

Republic of Iraq
Ministry of Higher Education & Scientific Research
Supervision and Scientific Evaluation Directorate
Quality Assurance and Academic Accreditation



Academic program description form

University name University of Anbar

College/Institute: College of Education for Humanities

Scientific Department: the department of Arabic language

Name of the academic or professional program: Bachelor's degree

Name of the final degree: Bachelor's degree in Arabic language and its literature

Academic

system: semester

Description preparation date 15/9/2023

Date of filling the file: 31/3/2024

the signature

Name of scientific assistant

the date



the signature :

Name of department head:

the date:



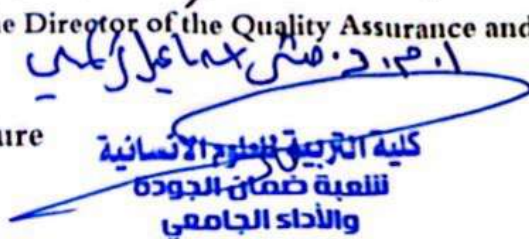
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Division of Quality Assurance and University Performance

Name of the Director of the Quality Assurance and University Performance Division

the date:

the signature



Authentication of the Dean



Program vision .١

This Programme Specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It is supported by a specification for each course that contributes to the programme.

Program message .٢

Working to prepare and graduate leading scientific and leadership competencies in the field of the Arabic language and to develop the balance of knowledge in the field of scientific research in the Arabic language to serve the local, regional and international community, as well as training and refining the minds of students scientifically and cognitively, and emphasizing social and cultural values and responding to the ..requirements of the local market

Program objectives .٣

- 1- Preparing competent staff in the field of Arabic language and literature in Iraq, regionally and globally.
- 2- Contributing to the development of staff working in the field of the Arabic language and its various branches in state institutions and departments
- 3- Spreading linguistic awareness and holding awareness seminars in this field.
- 4- Trying to deliver the material in the easiest ways, and spreading the culture of e-learning (distance learning)
- 5- Understanding the materials and clarifying them according to the vocabulary of the curriculum.
- 6- Use easy methods to deliver the material.
- 7- Understanding students' tendencies towards clarification, revealing and identifying individual differences, and trying to deal with them accurately.

Programmatic accreditation .ε
Nothing

Other external influences .ο
nothing

Program structure .ϛ				
* comments	percentage	Study unit	Number of courses	Program structure
Basic course		45	45	Enterprise requirements
			Yes	College requirements
			Yes	Department requirements
			nothing	summer training
				Other

.Notes may include whether the course is core or elective *

Program description .γ

Credit hours		Name of the course or course	Course or course code	Year/level
30	Theoretical	Analysis of a Qur'anic text	AA3414	The third / ٢٠٢٤-٢٠٢٣

Expected learning outcomes of the program .٨	
Knowledge	
	<ul style="list-style-type: none"> . 1- To know the concepts of individual differences To learn about the modern development of the -٢ .Arabic language .To understand how language affects -٣ .To understand how the environment affects -٤ To become familiar with the psychological -٥ .interpretation of literature
Skills	
	<ul style="list-style-type: none"> 1 – Performance skills by involving the student in the lesson 2 - Social skills by opening a group .dialogue among students 3 - Application of the lesson by .students .4 - Student self-assessments
Value	
	<ul style="list-style-type: none"> . Using criticism and objective analysis of .verses that require criticism and analysis

Teaching and learning strategies .٩
I - developing the student's ability to deal with the Internet.

- 2 - developing the student's ability to deal with multiple means.
- 3 - developing the student's ability to dialogue and debate.

Evaluation methods .١٠	
<ul style="list-style-type: none"> • Active participation in the classroom, a guide to student commitment and responsibility. • Commitment to deadlines for submitting assignments and research. • The quarterly and final exams express commitment and cognitive and skill achievement. 	

The teaching staff .١١						
Faculty members						
Preparing the teaching staff		Special requirements/s (kills (if any		Specialization		Scientific rank
the permanent	personnel			private	general	
the permanent	personnel			the language	the language	Prof

Professional development
Orienting new faculty members
Professional development for faculty members

Acceptance criterion .١٢
<p>The standard used is the student (average) But it is preferable to take into account (the student's desire) to choose, even if this is impossible in choosing the college, but at least that is taken when choosing</p>

between departments because it is a very important matter on which the future of the entire student depends.

The most important sources of information about the program .١٣

- Qur'anic expression by Dr. Fadel Al-Samarrai
- The proof in the sciences of the Qur'an by Al-Zarkashi
- Al-Itqan fi Ulum Al-Qur'an by Al-Suyuti

Program development plan .١٤

Trying to link study topics to the actual work reality by activating the skills of using objective thinking and analysis, and working to increase awareness of the e-learning process and enhance self-confidence, in addition to increasing computer culture and knowledge.

Program skills chart															
Learning outcomes required from the programme															
Value				Skills				Knowledge				Basic or optional	Course Name	Course Code	Year/level
4C	3C	2C	1C	4B	3B	2B	1B	4A	3A	2A	1A				
√	√	√	√	√	√	√	√	√	√	√	√	Basic	Analysis of a Qur'anic text		2023-2024 The third

Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation •

Course description form

Week	Hours	ILOs	Unit/Module or Topic Title	Teaching Method	Assessment Method
the first	3	Receptivity and understanding	From verse 21 to verse 23 of Surat Al-Kahf	The lecture	Oral and written tests
The second	3	Receive and discuss	From verse 23 to verse 25	The lecture	Oral and written tests
the third	3	Receive and discuss	From verse 26 to verse 28	The lecture	Exams
the fourth	3	Receive and discuss	From verse 29 to verse 33	The lecture	Real-time tests
Fifth	3	Receive and discuss	From verse 34 to verse 37	The lecture	the exams
VI	3	Receive and discuss	From verse 38 to 42	The lecture	daily exams
Seventh	3	Receive and discuss	From verse 43 to verse 46	The lecture	Oral and written tests
VIII	3	Receive and discuss	From verse 47 to 51	The lecture	Oral and written exams
The ninth	2	Receive and discuss	From verse 52 to verse 57	The lecture	Exams
The tenth	2	Receive and discuss	From verse 58 to 62	The lecture	the exams
eleventh	2	Receive and discuss	From verse 63 to verse 67	The lecture	the exams

twelveth	2	Receive and discuss	From verse 68 to verse 73	The lecture	Exams
Thirteenth	2	Receive and discuss	From verse 74 to verse 77	The lecture	Oral and written tests
fourteenth	2	Receive and discuss	From verse 78 to verse 82	The lecture	Oral and written tests
Fifteenth	2	Receive and discuss	From verse 82 to verse 88	The lecture	Exams

Program vision .١

This Programme Specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It is supported by a specification for each course that contributes to the programme.

Program message .٢

Working to prepare and graduate leading scientific and leadership competencies in the field of geography and to develop the balance of knowledge in the field of scientific research in the field of geography to serve the local, regional and international community, as well as training and refining the minds of students scientifically and cognitively, and emphasizing social and cultural values and responding to the requirements of the local market.

Program objectives .٣

- 1- Preparing competent staff in the field of geography in Iraq, regionally and globally.
- 2- Contributing to the development of cadres working in the field of geography and its various branches in state institutions and departments
- 3- Spreading linguistic awareness and holding awareness seminars in this field.
- 4- Trying to deliver the material in the easiest ways, and spreading the culture of e-learning (distance learning)
- 5- Understanding the materials and clarifying them according to the vocabulary of the curriculum.
- 6- Use easy methods to deliver the material.

7- Understanding students' tendencies towards clarification, revealing and identifying individual differences, and trying to deal with them accurately.

Programmatic accreditation .ε

Nothing

Other external influences .ο

nothing

Program structure .ϛ

* comments	percentage	Study unit	Number of courses	Program structure
Basic course		45	45	Enterprise requirements
			Yes	College requirements
			Yes	Department requirements
			nothing	summer training
				Other

.Notes may include whether the course is core or elective *

Program description .γ

Credit hours		Name of the course or course	Course or course code	Year/level
30	theoretical	Geographic statistics	AA3414	The third / 2024-2025

Expected learning outcomes of the program .^	
Knowledge	
	1- Knowledge and understanding 2- To know the concepts of individual differences. 3- To become familiar with the recent development of differential psychology. 4- Understand how heredity affects. 5- Understand how the environment affects
Skills	
	1 – Performance skills by involving the student in the lesson 2 - Social skills by opening a group .dialogue among students 3 - Application of the lesson by .students .4 - Student self-assessments
Value	
	Using objective thinking and analysis for situations that require the use of spatial and geographical analysis .

Teaching and learning strategies .9
1 - developing the student's ability to deal with the Internet. 2 - developing the student's ability to deal with multiple means. 3 - developing the student's ability to dialogue and debate.

Evaluation methods .١٠	
<ul style="list-style-type: none"> • Active participation in the classroom, a guide to student commitment and responsibility. • Commitment to deadlines for submitting assignments and research. 	
<ul style="list-style-type: none"> • The quarterly and final exams express commitment and cognitive and skill achievement. 	

The teaching staff .١١						
Faculty members						
Preparing the teaching staff		Special requirements/s (kills (if any		Specialization		Scientific rank
the permanent	personnel			private	general	
the permanent	personnel			Geography of Services	Human Geography	Prof

Professional development
Orienting new faculty members
Professional development for faculty members

Acceptance criterion .١٢
<p>The standard used is the student (average)</p> <p>But it is preferable to take into account (the student’s desire) to choose, even if this is impossible in choosing the college, but at least that is taken when choosing between departments because it is a very important matter on which the future of</p>

the entire student depends.

The most important sources of information about the program .١٣

Modeling and statistics by sami azia and ayad al Al-Ta'i

-Geographic statistics by muther al omer

- Lectures on statistics by ;kasheh al rawi

Program development plan .١٤

Trying to link study topics to the actual work reality by activating the skills of using objective thinking and analysis, and working to increase awareness of the e-learning process and enhance self-confidence, in addition to increasing computer culture and knowledge.

Program skills chart															
Learning outcomes required from the programme															
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√	√	√	√	√	√	√	√	√	√	√	√	Basic	Geographic statistics		2023-2024 The third

Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation •

Course description form

Week	Hours	ILOs	Unit/Module or Topic Title	Teaching Method	Assessment Method
the first	3	Receptivity and understanding	Geographic data described and displayed	The lecture	Oral and written tests
The second	3	Receive and discuss	The concept and nature of geographical data	The lecture	Oral and written tests
the third	3	Receive and discuss	Classification and tabulation of data	The lecture	Exams
the fourth	3	Receive and discuss	Data sources	The lecture	Real-time tests
Fifth	3	Receive and discuss	Frequency tables	The lecture	the exams
VI	3	Receive and discuss	Tabulating data with unequal categories	The lecture	daily exams
Seventh	3	Receive and discuss	Descriptive statistics and its applications	The lecture	Oral and written tests
VIII	3	Receive and discuss	Measures of central tendency	The lecture	Oral and written exams
The ninth	3	Receive and discuss	Measures of dispersion	The lecture	Exams
The tenth	3	Receive and discuss	Spatial statistics	The lecture	the exams

eleventh	3	Receive and discuss	Measuring the concentration of the phenomenon	The lecture	the exams
twelveth	3	Receive and discuss	Nearest neighbour Normal	The lecture	Exams
Thirteenth	3	Receive and discuss	distribution (chi-square)	The lecture	Oral and written tests
fourteenth	3	Receive and discuss	Link	The lecture	Oral and written tests
Fifteenth	3	Receive and discuss	Regression	The lecture	Exams

Program vision .١

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7- Understanding students' tendencies towards clarification, revealing and identifying individual differences, and trying to deal with them accurately.

Programmatic accreditation .ε
Nothing

Other external influences .ο
nothing

Program structure .ϛ				
* comments	percentage	Study unit	Number of courses	Program structure
Basic course		45	45	Enterprise requirements
			Yes	College requirements
			Yes	Department requirements
			nothing	summer training
				Other

.Notes may include whether the course is core or elective *

Program description .γ				
Credit hours		Name of the course or course	Course or course code	Year/level
30	theoretical	Geographic statistics	AA3414	The third / 2024-2025

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Teaching and learning strategies .9
1 - developing the student's ability to deal with the Internet. 2 - developing the student's ability to deal with multiple means. 3 - developing the student's ability to dialogue and debate.

Evaluation methods .١٠	
<ul style="list-style-type: none"> • Active participation in the classroom, a guide to student commitment and responsibility. • Commitment to deadlines for submitting assignments and research. <p style="margin-left: 40px;">• The quarterly and final exams express commitment and cognitive and skill achievement.</p>	

The teaching staff .١١						
Faculty members						
Preparing the teaching staff		Special requirements/s (kills (if any		Specialization		Scientific rank
the permanent	personnel			private	general	
the permanent	personnel			Geography of Services	Human Geography	Prof

Professional development
Orienting new faculty members
Professional development for faculty members

Acceptance criterion .١٢
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Program skills chart																
Learning outcomes required from the programme																
Value				Skills				Knowledge				Basic or optional	Course Name	Course Code	Year/level	
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√	√	√	√	√	√	√	√	√	√	√	√	√	Basic	Geographic statistics		2023-2024 The third

Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation •

Course description form

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VI	3	Receive and discuss	Tabulating data with unequal categories	The lecture	daily exams
Seventh	3	Receive and discuss	Descriptive statistics and its applications	The lecture	Oral and written tests
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The ninth	3	Receive and discuss	Measures of dispersion	The lecture	Exams
The tenth	3	Receive and discuss	Spatial statistics	The lecture	the exams

eleventh	3	Receive and discuss	Measuring the concentration of the phenomenon	The lecture	the exams
twelveth	3	Receive and discuss	Nearest neighbour Normal	The lecture	Exams
Thirteenth	3	Receive and discuss	distribution (chi-square)	The lecture	Oral and written tests
fourteenth	3	Receive and discuss	Link	The lecture	Oral and written tests
Fifteenth	3	Receive and discuss	Regression	The lecture	Exams

See the program ١٥ .

important This academic program description provides a necessary summary of the most characteristics of the program and the learning outcomes that the student is expected to achieve, demonstrating whether he or she has made the most of the available . ramopportunities. It is accompanied by a description of each course within the prog

Program message ١٦ .

Working to prepare and graduate leading scientific and leadership competencies in the as well as training and refining the minds of students .the Arabic language field of and tellectual valuescognitive and in scientifically and cognitively, emphasizing requirements of the necessity of linking the past and the present in the responding to the . language sciences

Program Goals ١٧ .

- ١ - **Introducing students to the concept of the term philology and its importance**
- ٢ - **Developing students' knowledge of studies**
- ٣ - **Developing his scientific wealth by learning about the efforts of Arabic scholars in .philology**
- ٤ - **students to become familiar with the most important books and sources that deal with in philology udiest**
- ٥ - **regionally and . in Iraq the Arabic language Preparing competent staff in the field of . globally**
- ٦ - **in the Arabic language Contributing to the development of staff working in the field of . institutions academic country's**
- ٧ - **and holding awareness seminars in this field Spreading linguistic awareness**
- ٨ - **.to the curriculum Understanding the subjects and clarifying them according**
- ٩ - **.easy methods to deliver the material Using**
- ١٠ - **ification, detecting and identifying Understanding students' tendencies toward clar**

.individual differences, and trying to deal with them accurately

Program accreditation .١٨

nothing

Other external influences .١٩

nothing

Program structure .٢٠

* mentscom	percentage	Study unit	Number of courses	Program structure
Basic course		45	45	Enterprise requirements
			Yes	College requirements
			Yes	Department requirements
			nothing	summer training
				Other

.Notes may include whether the course is core or elective *

Program description .٢١

Credit hours		Name of the course or course	course Course or code	Year/level
٤٥	theoreti cal	Philology		IV / ٢٠٢٤-٢٠٢٢
				Chapter one

Expected learning outcomes of the programme .٢٢

Knowledge	
	<p style="text-align: center;">To know the concepts of individual - ١ .differences</p> <p style="text-align: center;">of opmentTo learn about the modern devel - ٢ communicating knowledge in the Arabic . language sciences</p> <p style="text-align: center;">and influential Knowledge, understanding - ٣ method in rooting the term philology and . linguistics</p> <p style="text-align: center;">general subject of Skills related to the - ٤ . philology</p> <p style="text-align: center;">on to Lesson and classroom applicati - ٥ demonstrate the sources of linguistic skills in the field of science and studies of philology .and linguistics</p>
Skills	
	<p style="text-align: center;">Performance skills by involving the student - ١ in the lesson</p> <p style="text-align: center;">Social skills by opening a group dialogue - ٢ .among students</p> <p style="text-align: center;">.pplication of the lesson by studentsA - ٣</p> <p style="text-align: center;">evaluation processes for students-Self - ٤</p>
Value	
	<p style="text-align: center;">for the objective thinking and analysis Using and - Midterm exam - lesson through the oral exam - practical exam The activity the final exam and -</p>
Ideas	
	<p style="text-align: center;">roducing students to the Intr - ١ concept of the term philology .and its importance</p> <p style="text-align: center;">Enabling the student to recognize - ٢</p>

	<p>the characteristics of classical Arabic and its dialects</p> <p>The student learns about the origin of the Arabic language and its relationship to the Semitic language group</p> <p>The ability to interact with sources and references</p> <p>Developing the student's ability to deal with the Internet</p> <p>Developing the student's ability to deal with multiple media</p> <p>Developing the student's ability to dialogue and discussability to dia</p>
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Teaching and learning strategies ٢٣.	
	<p>other skills related to employability and) General and transferable skills -١ (personal development</p> <p>The ability to distinguish between types of vocabulary in terms of meaning and pronunciation -٢</p> <p>The ability to distinguish between dialects of the same language -٣ Introducing the student to philology curricula and their sources</p> <p>Discussion and interaction method -٤</p> <p>Method of giving and receiving -٥</p> <p>Assigning the student to some group activities and duties -٦</p> <p>Allocate a percentage of the grade to daily assignments and tests -٧</p>

Evaluation methods ٢٤.	
	<ul style="list-style-type: none"> • Active participation in the classroom is evidence of the student's commitment and responsibility • Commitment to the deadline for submitting assignments and research • Semester and final tests express commitment and cognitive and skill achievement

.

education institution .٢٥							
Faculty members							
Preparing the teaching staff		Special requirements/skills (if any)		Specialization		Scientific rank	
the permanent	angel			private	general		
the permanent	angel			language	Arabic		.Mr

Professional development
Orienting new faculty members
Professional development for faculty members

Acceptance standard .٢٦

.(The standard followed is the student's (average preferable to take into account (the student's desire) in However, it is choosing, and if that is impossible in choosing a college, but at least that is taken into account when choosing between departments because it is a very .of the student depends important matter on which the entire future

The most important sources of information about the program .٢٧


**.Daman-Book of Philology Dr. Hatem Al -
،Studies in Philology, Dr. Sobhi Ibrahim Saleh -
. Zaidi-Philology Dr. As a killer Al -**

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Program development plan .۲۸

the skills of using Cognitive work by activating nk study topics to realityTrying to li objective thinking and analysis, working to increase awareness of the learning process .confidence, in addition to increasing culture and knowledge-and enhancing self
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IIs chartProgram ski															
Learning outcomes required from the programme												Essential or optional	Course Name	Course Code	level / Year
Value				Skills				Knowledge							
εC	ϣC	2 C	ϑC	εB	ϣB	ϑB	1 B	εA	ϣA	ϑA	ϑA				
√	√	√	√	√	√	√	√	√	√	√	√	Basic	Philology		2023-2024 First / Fourth Chapter

Please check the boxes corresponding to the individual learning outcomes from the program to subject to evaluation 

Evaluation method	Teaching method	Name of the unit/topic	Required learning outcomes	hours	the week
Oral and written tests	lecture	Defining the term and its relationship to linguistics	Receiving and understanding	٢	the first
Oral and written tests	lecture	Introduction to philology and linguistics	Receiving and discussing	٢	the second
Exams	lecture	The efforts of Arabic scholars in philology	Receiving and discussing	٢	the third
Oral and written tests	lecture	The origins of language, the its theory, and the position of Arabic within it	Receiving and discussing	٢	the fourth
Oral and written tests	lecture	Linguistic family	Receiving and discussing	٢	Fifth
Daily exams	discussion D and dialogue	Semitic languages and their common characteristics	Receiving and discussing	٢	VI
Oral and written tests	lecture	First month exam	Receiving and discussing	٢	Seventh
Oral and written tests	lecture	The origin of the language and its relationship to the Semitic language group	Receiving and discussing	٢	VIII
Exams	lecture	Insular language families (South (Arabian	Receiving and discussing	٢	Ninth
Oral and written tests	lecture	Northern Arabic	Receiving and discussing	٢	The tenth

		obsolete) Arabic and Classical (Arabic			
Oral and written tests	lecture	Narrating the language in the era of protest and introducing the methods of adopting the language	Receiving and discussing	٢	eleventh
Oral and written tests	lecture	Characteristics of the Semitic language group	Receiving and discussing	٢	twelveth
Oral and written tests	lecture	Arabic dialects and their disadvantages	Receiving and discussing	٢	Thirteenth
Oral and written tests	Exam	Second month exam	Receiving and discussing	٢	fourteenth
Oral and written tests	lecture	Arabic painting and its tdevelopmen	Receiving and discussing	٢	Fifteenth

See the program .٢٩

This academic program description provides a necessary summary of the most important aspects expected to be characteristics of the program and the learning outcomes that the student is expected to achieve, demonstrating whether he or she has made the most of the available opportunities. It is accompanied by a description of each course within the program

Program message .٣٠

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Program Goals .٣١

- ١ - Introducing students to the concept of the term philology and its importance
- ٢ - and their importance in philology Developing students' knowledge of studies
- ٣ - tific wealth by learning about the efforts of Arabic scholars in Developing his scientific .philology
- ٤ - r students to become familiar with the most important books and sources that deal with in philology studies
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- ٦ - in the Arabic language Contributing to the development of staff working in the field of . institutions academic country's
- ٧ - .holding awareness seminars in this field Spreading linguistic awareness and
- ٨ - .standing the subjects and clarifying them according to the curriculumUnder
- ٩ - .easy methods to deliver the material Using
- ١٠ - Understanding students' tendencies toward clarification, detecting and identifying .hem accurately individual differences, and trying to deal with t

Program accreditation .٣٢
nothing

Other external influences .٣٣
nothing

Program structure .٣٤				
* comments	percentage	Study unit	Number of courses	Program structure
Basic course		45	45	Enterprise requirements
			Yes	College requirements
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.Notes may include whether the course is core or elective *

Program description .٣٥				
Credit hours		Name of the course or course	Course or course code	Year/level
٤٥	etitheor cal	Philology		IV / ٢٠٢٤-٢٠٢٣
				Chapter one

Expected learning outcomes of the programme .٣٦
Knowledge

	<p>To know the concepts of individual - ١ .differences of To learn about the modern development - ٢ communicating knowledge in the Arabic . language sciences and influential rstandingKnowledge, unde - ٣ method in rooting the term philology and . linguistics general subject of Skills related to the - ٤ . philology Lesson and classroom application to - ٥ demonstrate the sources of linguistic skills in of philology the field of science and studies .and linguistics</p>
Skills	
	<p>Performance skills by involving the student - ١ in the lesson Social skills by opening a group dialogue - ٢ .among students .Application of the lesson by students - ٣ evaluation processes for students-Self - ٤</p>
Value	
	<p>for the objective thinking and analysis Using and - Midterm exam - lesson through the oral exam - practical exam The activity the final exam and -</p>
Ideas	
	<p>Introducing students to the -٨ concept of the term philology .and its importance the student to recognize Enabling -٩ the characteristics of classical Arabic</p>

	<p>.and its dialects</p> <p>The student learns about the origin of the -٣ Arabic language and its relationship to the .Semitic language group</p> <p>The ability to interact with sources and -٤ .references</p> <p>the student's ability to Developing -٥ .deal with the Internet</p> <p>Developing the student's ability -٦ .to deal with multiple media</p> <p>Developing the student's - ٧ . ability to dialogue and discuss</p>
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Teaching and learning strategies .٣٧	
	<p>other skills related to employability and) skills General and transferable -١ :(personal development</p> <p>The ability to distinguish between types of vocabulary in terms of -٩ . meaning and pronunciation</p> <p>. The ability to distinguish between dialects of the same language -١٠ tudent to philology curricula and their sourcesIntroducing the s</p> <p>.Discussion and interaction method -١١</p> <p>Method of giving and receiving -١٢</p> <p>.Assigning the student to some group activities and duties -١٣</p> <p>. Allocate a percentage of the grade to daily assignments and tests -١٤</p>

methodsEvaluation m .٣٨	
	<p>Active participation in the classroom is evidence of the student's commitment and • .responsibility</p> <p>.Commitment to the deadline for submitting assignments and research •</p> <p>entSemester and final tests express commitment and cognitive and skill achievem •</p> <p>.</p>

education institution ٣٩ .						
Faculty members						
Preparing the teaching staff		Special requirements/skills (if any)		Specialization		Scientific rank
the permanent	angel			private	general	
the permanent	angel			language	Arabic	.Mr

Professional development
Orienting new faculty members
Professional development for faculty members

Acceptance standard ٤٠ .
<p>.(The standard followed is the student's (average However, it is preferable to take into account (the student's desire) in ossible in choosing a college, but at least that is choosing, and if that is imp taken into account when choosing between departments because it is a very .important matter on which the entire future of the student depends</p>

The most important sources of information about the program ٤١ .
<p>.Daman-Book of Philology Dr. Hatem Al - Studies in Philology, Dr. Sobhi Ibrahim Saleh - . Zaidi-Philology Dr. As a killer Al -</p>

the skills of using Cognitive work by activating Trying to link study topics to reality thinking and analysis, working to increase awareness of the learning process objective .confidence, in addition to increasing culture and knowledge-and enhancing self

Program skills chart																
Learning outcomes required from the programme												Essential or optional	Course Name	Course Code	level / Year	
Value				Skills				Knowledge								
εC	ϑC	2 C	ϑC	εB	ϑB	ϑB	1 B	εA	ϑA	ϑA	ϑA					
√	√	√	√	√	√	√	√	√	√	√	√	√	Basic	Philology		2023-2024 First / Fourth Chapter

Please check the boxes corresponding to the individual learning outcomes from the subject to evaluation program

Evaluation method	Teaching method	Name of the unit/topic	Required learning outcomes	hours	the week
Oral and written tests	lecture	Defining the term and its relationship to linguistics	Receiving and understanding	٢	the first
Oral and written tests	lecture	Introduction to philology and linguistics	Receiving and discussing	٢	the second
Exams	lecture	ts of The effort of Arabic scholars in philology	Receiving and discussing	٢	the third
Oral and written tests	lecture	The origins of the language, its theory, and the position of Arabic within it	Receiving and discussing	٢	the fourth
Oral and written tests	lecture	Linguistic family	Receiving and discussing	٢	Fifth
Daily exams	Discussion and dialogue	Semitic languages and their common characteristics	Receiving and discussing	٢	VI
Oral and written tests	lecture	First month exam	Receiving and discussing	٢	Seventh
Oral and written tests	lecture	The origin of the language and its relationship to the Semitic language group	Receiving and discussing	٢	VIII
Exams	lecture	Insular language families (South Arabian)	Receiving and discussing	٢	Ninth

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Oral and written tests	lecture	Northern Arabic obsolete) Arabic and Classical (Arabic	Receiving and discussing	٢	The tenth
Oral and written tests	lecture	Narrating the language in the era of protest and introducing the methods of adopting the language	Receiving and discussing	٢	eleventh
Oral and written tests	lecture	Characteristics of the Semitic language group	ng and Receiving and discussing	٢	twelveth
Oral and written tests	lecture	Arabic dialects and their disadvantages	Receiving and discussing	٢	Thirteenth
Oral and written tests	Exam	h Second mont exam	Receiving and discussing	٢	fourteenth
Oral and written tests	lecture	Arabic painting and its development	Receiving and discussing	٢	Fifteenth

Program vision .١
This Programme Specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It is supported by a specification for each course that contributes to the programme.

Program message .٢
Working to prepare and graduate leading scientific and leadership competencies in the field of Grammer Science and to develop the balance of knowledge in the field of morphological scientific research to serve the local, regional and international community, as well as training and refining the minds of students scientifically and cognitively, and emphasizing social and cultural values and responding to the requirements of the local market.

Program objectives .٣
<ul style="list-style-type: none"> 1- Preparing staff with scientific competence in Grammer Science. 2- Contributing to the development of staff working in the field of language and its various branches in state institutions and departments. 3- Spreading linguistic awareness and holding awareness seminars in this field. 4- Trying to deliver the material in the easiest ways, and spreading the culture of e-learning (distance learning) 5- Understanding the materials and clarifying them according to the vocabulary of the curriculum. 6- Use easy methods to deliver the material. 7- Understanding students' tendencies toward clarification, detecting and identifying individual differences, and trying to deal with them accurately

Programmatic accreditation .٤
Nothing

Other external influences .٥
nothing

Program structure .٦

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comments *	percentage	Study unit	Number of courses	Program structure
Basic course		45	45	Enterprise requirements
			Yes	College requirements
			Yes	Department requirements
			nothing	summer training
				Other

* Notes may include whether the course is core or elective.

Program description .Y				
Credit hours		Name of the course or course	Course or course code	Year/level
45	Theoretical	Grammar Science		2023–2024 /third level
				Chapter one

Expected learning outcomes of the program .A	
Knowledge	
	<ul style="list-style-type: none"> - For students to become familiar with Grammar Science rules more widely than previously in the academic stages. 2- To learn about the foundations on which their language is based, especially Grammar Science, which studies the structure of words. 3- Introducing the student to the fact that the Arabic language is the language of heritage and religion, in order to understand the Book of God and the Sunnah of our Prophet and learn about their secrets. . 4- Developing students' writing skills and distinguishing between right and wrong. 5- Introducing students to the rules of the Arabic language, which is the most important characteristic of the language, to understand the precise meanings in linguistic structures.
Skills	
	<ul style="list-style-type: none"> 1 – Performance skills by involving the student in the lesson 2 - Social skills by opening a group dialogue among students.

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	3 - Application of the lesson by students. 4 - Student self-assessments.
Value	
	Using objective thinking and analysis for situations that require the use of morphological analysis of Arabic vocabulary.

Teaching and learning strategies .٩
1 - developing the student's ability to deal with the Internet. 2 - developing the student's ability to deal with multiple means. 3 - developing the student's ability to dialogue and debate.

Evaluation methods .١٠
<ul style="list-style-type: none"> • Active participation in the classroom, a guide to student commitment and responsibility. • Commitment to deadlines for submitting assignments and research. • The quarterly and final exams express commitment and cognitive and skill achievement.

The teaching staff .١١						
Faculty members						
Preparing the teaching staff		Special requirements/s kills (if any)		Specialization		Scientific rank
the permanent	personnel			Private	general	
the permanent	Personnel			Grammer Science	Arabic language	Professor

Professional development
Orienting new faculty members
Professional development for faculty members

Acceptance criterion .١٢
The standard used is the student (average) But it is preferable to take into account (the student's desire) to choose, even if this is impossible in choosing the college, but at least that is taken when choosing between departments because it is a very important matter on which the future of the entire student depends.

The most important sources of information about the program .١٣
Explanation of Ibn Aqeel_Explanation of Al-Ashmouni-Collector of Arabic lessons

Program development plan .١٤
Trying to link study topics to the actual work reality by activating the skills of using objective thinking and analysis, and working to increase awareness of the e-learning process and enhance self-confidence, in addition to increasing computer culture and knowledge.

Program skills chart

Learning outcomes required from the programme												Basic or optional?	Course Name	Course Code	Year/level	
Value				Skills				Knowledge								
C4	C3	C2	C1	B4	B3	B2	B1	A4	A3	A2	A1					
√	√	√	√	√	√	√	√	√	√	√	√	Basic	Morphology		2023-2024	
																The first chapter one

- Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation

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Course description form

Week	Hours	ILOs	Unit/Module or Topic Title	Teaching Method	Assessment Method
the first	3	Receptivity and understanding	Prepositions	The lecture	Oral and written tests
The second	3	Receive and discuss	Prepositions	The lecture	Oral and written tests
the third	3	Receive and discuss	Prepositions	The lecture	Exams
the fourth	3	Receive and discuss	Prepositions	The lecture	Real-time tests
Fifth	3	Receive and discuss	Addition	The lecture	the exams
VI	3	Receive and discuss	Addition	The lecture	daily exams
Seventh	3	Receive and discuss	Addition	The lecture	Oral and written tests
VIII	3	Receive and discuss	Addition	The lecture	Oral and written exams
The ninth	3	Receive and discuss	Added to the speaker's yā'	The lecture	Exams
The tenth	3	Receive and discuss	Implementation of the source	The lecture	the exams
eleventh	3	Receive and discuss	The implementation of the active participle	The lecture	the exams
twelveth	3	Receive and discuss	The implementation of the active participle	The lecture	Exams
Thirteenth	3	Receive and discuss	The implementation of the	The lecture	Oral and written tests

			active participle		
fourteenth	3	Receive and discuss	Implementing the active participle	The lecture	Oral and written tests
Fifteenth	3	Receive and discuss	Implementing the active participle	The lecture	Exams

Program vision .١

This Programme Specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It is supported by a specification for each course that contributes to the programme.

Program message .٢

Working to prepare and graduate leading scientific and leadership competencies in the field of morphology and to develop the balance of knowledge in the field of morphological scientific research to serve the local, regional and international community, as well as training and refining the minds of students scientifically and cognitively, and emphasizing social and cultural values and responding to the requirements of the .local market

Program objectives .٣

- ١- Preparing staff with scientific competence in morphology.
- 2- Contributing to the development of staff working in the field of language and its various branches in state institutions and departments.
- 3- Spreading linguistic awareness and holding awareness seminars in this field.
- 4- Trying to deliver the material in the easiest ways, and spreading the culture of e-learning (distance learning)
- 5- Understanding the materials and clarifying them according to the vocabulary of the curriculum.
- 6- Use easy methods to deliver the material.
- 7- Understanding students' tendencies toward clarification, detecting and identifying individual differences, and trying to deal with them accurately

Programmatic accreditation .ε
Nothing

Other external influences .ο
nothing

Program structure .ϛ				
* comments	percentage	Study unit	Number of courses	Program structure
Basic course		45	45	Enterprise requirements
			Yes	College requirements
			Yes	Department requirements
			nothing	summer training
				Other

.Notes may include whether the course is core or elective *

Program description .Ϝ				
Credit hours		Name of the course or course	Course or course code	Year/level
εο	theoretical	Morphology		The first / 2024-2025 stage
				Chapter one

Expected learning outcomes of the program .^

Knowledge	
	<p>For students to become familiar with morphological rules - .more widely than previously in the academic stages</p> <p>To learn about the foundations on which their language is - based, especially morphology, which studies the structure of .words</p> <p>Introducing the student to the fact that the Arabic language - is the language of heritage and religion, in order to understand the Book of God and the Sunnah of our Prophet and learn ..about their secrets</p> <p>Developing students' writing skills and distinguishing - .between right and wrong</p> <p>Introducing students to the rules of the Arabic language, - which is the most important characteristic of the language, to .understand the precise meanings in linguistic structures</p>
Skills	
	<p>1 – Performance skills by involving the student in the lesson</p> <p>2 - Social skills by opening a group dialogue among students</p> <p>3 - Application of the lesson by students</p> <p>.4 - Student self-assessments</p>
Value	
	<p>Using objective thinking and analysis for situations that require the use of morphological analysis of Arabic vocabulary.</p> <p>.</p>

Teaching and learning strategies .٩	
1 - developing the student's ability to deal with the Internet. 2 - developing the student's ability to deal with multiple means. 3 - developing the student's ability to dialogue and debate.	

Evaluation methods .١٠	
<ul style="list-style-type: none"> • Active participation in the classroom, a guide to student commitment and responsibility. • Commitment to deadlines for submitting assignments and research. • The quarterly and final exams express commitment and cognitive and skill achievement. 	

The teaching staff .١١						
Faculty members						
Preparing the teaching staff		Special requirements/s (kills (if any		Specialization		Scientific rank
the permanent	personnel			Private	general	Assistant Professor
the permanent	personnel			Morphology	Arabic language	

Professional development	
Orienting new faculty members	
Professional development for faculty members	

Acceptance criterion .١٢	
The standard used is the student (average) But it is preferable to take into account (the student's desire) to choose, even if this	

is impossible in choosing the college, but at least that is taken when choosing between departments because it is a very important matter on which the future of the entire student depends.

The most important sources of information about the program .١٣

.Shadha Al-Arf in the Art of Morphology by Sheikh Ahmed Al-Hamalawi -

Morphological application by Dr. Abdo Al-Rajhi -

Adequate exchange by Dr. Hadi Nahar -

.Lectures on morphology -

Program development plan .١٤

Trying to link study topics to the actual work reality by activating the skills of using objective thinking and analysis, and working to increase awareness of the e-learning process and enhance self-confidence, in addition to increasing computer culture and knowledge.

Program skills chart															
Learning outcomes required from the programme															
Value				Skills				Knowledge				Basic or optional	Course Name	Course Code	Year/level
4C	3C	2C	1C	4B	3B	2B	1B	3A	2A	A2	1A				
√	√	√	√	√	√	√	√	√	√	√	√	Basic	Morphology		2023-2024
															The first chapter one

Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation •

Course description form

Week	Hours	ILOs	Unit/Module or Topic Title	Teaching Method	Assessment Method
the first	3	Receptivity and understanding	Definition of morphology linguistically and idiomatically	The lecture	Oral and written tests
The second	3	Receive and discuss	Topics of morphology	The lecture	Oral and written tests
the third	3	Receive and discuss	The importance of morphology	The lecture	Exams
the fourth	3	Receive and discuss	Exchange balance	The lecture	Real-time tests
Fifth	3	Receive and discuss	Sections of speech	The lecture	the exams
VI	3	Receive and discuss	The verb and its subdivisions	The lecture	daily exams
Seventh	3	Receive and discuss	Chapters on the abstract triple verb without the present tense	The lecture	Oral and written tests
VIII	3	Receive and discuss	Chapters on the abstract triple verb with the present tense	The lecture	Oral and written exams
The ninth	3	Receive and discuss	The correct verb and its	The lecture	Exams

			divisions		
The tenth	3	Receive and discuss	The irregular verb and its subdivisions	The lecture	the exams
eleventh	3	Receive and discuss	Abstract action	The lecture	the exams
twelveth	3	Receive and discuss	Verb more with letters	The lecture	Exams
Thirteenth	3	Receive and discuss	Meanings of increase	The lecture	Oral and written tests
fourteenth	3	Receive and discuss	Inanimate action	The lecture	Oral and written tests
Fifteenth	3	Receive and discuss	The action verb	The lecture	Exams

Program vision .١

This Programme Specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It is supported by a specification for each course that contributes to the programme.

Program message .٢

Working to prepare and graduate leading scientific and leadership competencies in the field of morphology and to develop the balance of knowledge in the field of morphological scientific research to serve the local, regional and international community, as well as training and refining the minds of students scientifically and cognitively, and emphasizing social and cultural values and responding to the requirements of the .local market

Program objectives .٣

- ١- Preparing staff with scientific competence in morphology.
- 2- Contributing to the development of staff working in the field of language and its various branches in state institutions and departments.
- 3- Spreading linguistic awareness and holding awareness seminars in this field.
- 4- Trying to deliver the material in the easiest ways, and spreading the culture of e-learning (distance learning)
- 5- Understanding the materials and clarifying them according to the vocabulary of the curriculum.
- 6- Use easy methods to deliver the material.
- 7- Understanding students' tendencies toward clarification, detecting and identifying individual differences, and trying to deal with them accurately

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Programmatic accreditation .ε
Nothing

Other external influences .ο
nothing

Program structure .ϛ				
* comments	percentage	Study unit	Number of courses	Program structure
Basic course		45	45	Enterprise requirements
			Yes	College requirements
			Yes	Department requirements
			nothing	summer training
				Other

.Notes may include whether the course is core or elective *

Program description .Ϝ				
Credit hours		Name of the course or course	Course or course code	Year/level
εο	theoretical	Morphology		The first / 2024-2025 stage
				Chapter one

Expected learning outcomes of the program ^٨

Knowledge	
	<p>For students to become familiar with morphological rules - .more widely than previously in the academic stages</p> <p>To learn about the foundations on which their language is -٢ based, especially morphology, which studies the structure of .words</p> <p>Introducing the student to the fact that the Arabic language -٢ is the language of heritage and religion, in order to understand the Book of God and the Sunnah of our Prophet and learn ..about their secrets</p> <p>Developing students' writing skills and distinguishing -٤ .between right and wrong</p> <p>Introducing students to the rules of the Arabic language, -٥ which is the most important characteristic of the language, to .understand the precise meanings in linguistic structures</p>
Skills	
	<p>1 – Performance skills by involving the student in the lesson</p> <p>2 - Social skills by opening a group dialogue among students</p> <p>3 - Application of the lesson by students</p> <p>.4 - Student self-assessments</p>
Value	
	<p>Using objective thinking and analysis for situations that require the use of morphological analysis of Arabic vocabulary.</p>

Teaching and learning strategies .٩	
1 - developing the student's ability to deal with the Internet. 2 - developing the student's ability to deal with multiple means. 3 - developing the student's ability to dialogue and debate.	

Evaluation methods .١٠	
<ul style="list-style-type: none"> • Active participation in the classroom, a guide to student commitment and responsibility. • Commitment to deadlines for submitting assignments and research. • The quarterly and final exams express commitment and cognitive and skill achievement. 	

The teaching staff .١١						
Faculty members						
Preparing the teaching staff		Special requirements/s (kills (if any		Specialization		Scientific rank
the permanent	personnel			Private	general	
the permanent	personnel			Morphology	Arabic language	

Professional development	
Orienting new faculty members	
Professional development for faculty members	

Acceptance criterion .١٢	
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The standard used is the student (average)

But it is preferable to take into account (the student's desire) to choose, even if this is impossible in choosing the college, but at least that is taken when choosing between departments because it is a very important matter on which the future of the entire student depends.

The most important sources of information about the program .١٣

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Morphological application by Dr. Abdo Al-Rajhi -

Adequate exchange by Dr. Hadi Nahar -

.Lectures on morphology -

Program development plan .١٤

Trying to link study topics to the actual work reality by activating the skills of using objective thinking and analysis, and working to increase awareness of the e-learning process and enhance self-confidence, in addition to increasing computer culture and knowledge.

Program skills chart																
Learning outcomes required from the programme																
Value				Skills				Knowledge				Basic or optional	Course Name	Course Code	Year/level	
4C	3C	2C	1C	4B	3B	2B	1B	3A	2A	A2	1A					
√	√	√	√	√	√	√	√	√	√	√	√	√	Basic	Morphology		2023-2024
																The first chapter one

Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation •

Course description form

Week	Hours	ILOs	Unit/Module or Topic Title	Teaching Method	Assessment Method
the first	3	Receptivity and understanding	Definition of morphology linguistically and idiomatically	The lecture	Oral and written tests
The second	3	Receive and discuss	Topics of morphology	The lecture	Oral and written tests
the third	3	Receive and discuss	The importance of morphology	The lecture	Exams
the fourth	3	Receive and discuss	Exchange balance	The lecture	Real-time tests
Fifth	3	Receive and discuss	Sections of speech	The lecture	the exams
VI	3	Receive and discuss	The verb and its subdivisions	The lecture	daily exams
Seventh	3	Receive and discuss	Chapters on the abstract triple verb without the present tense	The lecture	Oral and written tests
VIII	3	Receive and discuss	Chapters on the abstract triple verb with the present tense	The lecture	Oral and written exams
The ninth	3	Receive and discuss	The correct verb and its	The lecture	Exams

			divisions		
The tenth	3	Receive and discuss	The irregular verb and its subdivisions	The lecture	the exams
eleventh	3	Receive and discuss	Abstract action	The lecture	the exams
twelveth	3	Receive and discuss	Verb more with letters	The lecture	Exams
Thirteenth	3	Receive and discuss	Meanings of increase	The lecture	Oral and written tests
fourteenth	3	Receive and discuss	Inanimate action	The lecture	Oral and written tests
Fifteenth	3	Receive and discuss	The action verb	The lecture	Exams

Program vision .١

This Programme Specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It is supported by a specification for each course that contributes to the programme.

Program message .٢

Working to prepare and graduate leading scientific and leadership competencies in the field of morphology and to develop the balance of knowledge in the field of morphological scientific research to serve the local, regional and international community, as well as training and refining the minds of students scientifically and cognitively, and emphasizing social and cultural values and responding to the requirements of the .local market

Program objectives .٣

- ١- Preparing staff with scientific competence in morphology.
- 2- Contributing to the development of staff working in the field of language and its various branches in state institutions and departments.
- 3- Spreading linguistic awareness and holding awareness seminars in this field.
- 4- Trying to deliver the material in the easiest ways, and spreading the culture of e-learning (distance learning)
- 5- Understanding the materials and clarifying them according to the vocabulary of the curriculum.
- 6- Use easy methods to deliver the material.
- 7- Understanding students' tendencies toward clarification, detecting and identifying individual differences, and trying to deal with them accurately

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Programmatic accreditation .ε
Nothing

Other external influences .ο
nothing

Program structure .ϛ				
* comments	percentage	Study unit	Number of courses	Program structure
Basic course		45	45	Enterprise requirements
			Yes	College requirements
			Yes	Department requirements
			nothing	summer training
				Other

.Notes may include whether the course is core or elective *

Program description .γ				
Credit hours		Name of the course or course	Course or course code	Year/level
εο	theoretical	Morphology		The first / 2024-2025 stage
				Chapter one

Expected learning outcomes of the program ^{١٨}

Knowledge	
	<p>For students to become familiar with morphological rules - .more widely than previously in the academic stages</p> <p>To learn about the foundations on which their language is -٢ based, especially morphology, which studies the structure of .words</p> <p>Introducing the student to the fact that the Arabic language -٢ is the language of heritage and religion, in order to understand the Book of God and the Sunnah of our Prophet and learn ..about their secrets</p> <p>Developing students' writing skills and distinguishing -٤ .between right and wrong</p> <p>Introducing students to the rules of the Arabic language, -٥ which is the most important characteristic of the language, to .understand the precise meanings in linguistic structures</p>
Skills	
	<p>1 – Performance skills by involving the student in the lesson</p> <p>2 - Social skills by opening a group dialogue among students</p> <p>3 - Application of the lesson by students</p> <p>.4 - Student self-assessments</p>
Value	
	<p>Using objective thinking and analysis for situations that require the use of morphological analysis of Arabic vocabulary.</p>

Teaching and learning strategies .٩	
1 - developing the student's ability to deal with the Internet. 2 - developing the student's ability to deal with multiple means. 3 - developing the student's ability to dialogue and debate.	

Evaluation methods .١٠	
<ul style="list-style-type: none"> • Active participation in the classroom, a guide to student commitment and responsibility. • Commitment to deadlines for submitting assignments and research. • The quarterly and final exams express commitment and cognitive and skill achievement. 	

The teaching staff .١١						
Faculty members						
Preparing the teaching staff		Special requirements/s (kills (if any		Specialization		Scientific rank
the permanent	personnel			Private	general	
the permanent	personnel			Morphology	Arabic language	

Professional development	
Orienting new faculty members	
Professional development for faculty members	

Acceptance criterion .١٢	
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The standard used is the student (average)

But it is preferable to take into account (the student's desire) to choose, even if this is impossible in choosing the college, but at least that is taken when choosing between departments because it is a very important matter on which the future of the entire student depends.

The most important sources of information about the program .١٣

.Shadha Al-Arf in the Art of Morphology by Sheikh Ahmed Al-Hamalawi -

Morphological application by Dr. Abdo Al-Rajhi -

Adequate exchange by Dr. Hadi Nahar -

.Lectures on morphology -

Program development plan .١٤

Trying to link study topics to the actual work reality by activating the skills of using objective thinking and analysis, and working to increase awareness of the e-learning process and enhance self-confidence, in addition to increasing computer culture and knowledge.

Program skills chart															
Learning outcomes required from the programme															
Value				Skills				Knowledge				Basic or optional	Course Name	Course Code	Year/level
4C	3C	2C	1C	4B	3B	2B	1B	εA	ϑA	A2	ϑA				
√	√	√	√	√	√	√	√	√	√	√	√	Basic	Morphology		2023-2024
															The first chapter one

Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation •

Course description form

Week	Hours	ILOs	Unit/Module or Topic Title	Teaching Method	Assessment Method
the first	3	Receptivity and understanding	Definition of morphology linguistically and idiomatically	The lecture	Oral and written tests
The second	3	Receive and discuss	Topics of morphology	The lecture	Oral and written tests
the third	3	Receive and discuss	The importance of morphology	The lecture	Exams
the fourth	3	Receive and discuss	Exchange balance	The lecture	Real-time tests
Fifth	3	Receive and discuss	Sections of speech	The lecture	the exams
VI	3	Receive and discuss	The verb and its subdivisions	The lecture	daily exams
Seventh	3	Receive and discuss	Chapters on the abstract triple verb without the present tense	The lecture	Oral and written tests
VIII	3	Receive and discuss	Chapters on the abstract triple verb with the present tense	The lecture	Oral and written exams
The ninth	3	Receive and discuss	The correct verb and its	The lecture	Exams

			divisions		
The tenth	3	Receive and discuss	The irregular verb and its subdivisions	The lecture	the exams
eleventh	3	Receive and discuss	Abstract action	The lecture	the exams
twelveth	3	Receive and discuss	Verb more with letters	The lecture	Exams
Thirteenth	3	Receive and discuss	Meanings of increase	The lecture	Oral and written tests
fourteenth	3	Receive and discuss	Inanimate action	The lecture	Oral and written tests
Fifteenth	3	Receive and discuss	The action verb	The lecture	Exams

Program vision .١

This description of the academic program provides a necessary summary of the most important characteristics of the program and the learning outcomes expected to be achieved by the student, along with providing evidence of maximum benefit from the available opportunities. It is accompanied by a description of each course within the program.

Program message .٢

Working to prepare and graduate leading scientific and leadership competencies in the field of the Arabic language and to develop the balance of knowledge in the field of scientific research in the field of the Arabic language to serve the local, regional and international community, as well as training and refining the minds of students scientifically and cognitively, and emphasizing social, cultural and religious values and responding to market requirements. Local.

Program objectives .٣

- 1- Preparing competent staff in the field of the Arabic language because of its close relationship with our true religion.
- 2- Contributing to the development of staff working in the field of the Arabic language and its various branches in state institutions and departments.
- 3- Spreading linguistic awareness and holding awareness seminars in this field.
- 4- Trying to deliver the material in the easiest ways, and spreading the culture of e-learning (distance learning).

5- Understanding the materials and clarifying them according to the vocabulary of the curriculum.

6- Use easy methods to deliver the material.

7- Understanding students' tendencies toward clarification, revealing and identifying individual differences, and trying to deal with them accurately.

Programmatic accreditation . ٤
Nothing

Other external influences . ٥
nothing

Program structure . ٦				
* comments	percentage	Study unit	Number of courses	Program structure
Basic course		45	45	Enterprise requirements
			Yes	College requirements
			Yes	Department requirements
			nothing	summer training
				Other

.Notes may include whether the course is core or elective *

Program description .٧				
Credit hours		Name of the course or course	Course or course code	Year/level
30	theoretical	Abbasid literature	AA3414	The third / ٢٠٢٤-٢٠٢٣

Expected learning outcomes of the program .٨	
Knowledge	
<p>1- To know the concepts of individual differences.</p> <p>2- To learn about the divisions of matter and the importance of the Abbasid era.</p> <p>3- To understand the features of the innovation that occurred.</p> <p>4- The reasons for linking renewal to this era and not to other literary eras.</p> <p>5- For the student to become familiar with the characteristics of literary texts belonging to that era.</p>	
Skills	
<p>1 - Performance skills by involving the student in the lesson</p> <p>2 - Social skills by opening a group dialogue among students.</p> <p>3 - Application of the lesson by students.</p> <p>4 - Self-evaluation processes for students through text analysis</p>	
Value	
Using objective and artistic thinking and analysis of Abbasid literary texts	

Teaching and learning strategies .٩

-Method of discussion and interactio

Feedback method.

-Method of giving and receiving.

Assigning the student to some activities and duties that develop his literary ability.

Allocating a percentage of the grade to daily assignments and tests.

Evaluation methods .١٠

- Active participation in the classroom is evidence of the student's commitment and responsibility.
- Commitment to the specified deadline for submitting assignments and research.
- Semester and final tests express commitment and cognitive and skill achievement.

The teaching staff .١١

Faculty members

Preparing the teaching staff		Special requirements/s (kills (if any		Specialization		Scientific rank
the permanent	personnel			private	general	
the permanent	personnel			Abbasid literature	Arabic literature	Prof

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Professional development
Orienting new faculty members
Professional development for faculty members

Acceptance criterion .١٢
<p>The standard followed is the student's (average). However, it is preferable to take into consideration (the student's desire) in choosing, and if that is impossible in choosing a college, but at least that is taken into account when choosing between departments because it is a very important matter on which the entire future of the student depends.</p>

The most important sources of information about the program .١٣
<p>Abbasid Literature by Dr. Nazim Rashid - History of Arabic Literature in the Abbasid Era by Dr. Abdul Karim Tawfiq Al-Abboud - Lectures on Abbasid literature</p>

Trying to link study topics with the literary evidence that indicates them by activating the skills of using objective and technical thinking and analysis, and working to increase awareness of the e-learning process and enhance self-confidence, in addition to increasing computer culture and knowledge.

Program skills chart															
Learning outcomes required from the programme															
Value				Skills				Knowledge				Basic or optional	Course Name	Course Code	Year/level
4C	3C	2C	1C	4B	3B	2B	1B	3A	2A	A2	1A				
√	√	√	√	√	√	√	√	√	√	√	√	Basic	Abbasid literature		2023-2024
															The third

Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation •

Course description form

Week	Hours	ILOs	Unit/Module or Topic Title	Teaching Method	Assessment Method
the first	3	Receptivity and understanding	The political reality that preceded the emergence of the Abbasid state	The lecture	Oral and written tests
The second	3	Receive and discuss	The establishment of the Abbasid state and defining the term for this literature	The lecture	Oral and written tests
the third	3	Receive and discuss	Choosing Baghdad as the capital of the Abbasid state	The lecture	Exams
the fourth	3	Receive and discuss	Ancient Poetry Objects (Praise)	The lecture	Real-time tests
Fifth	3	Receive and discuss	spelling	The lecture	the exams
VI	3	Receive and discuss	Lamentations	The lecture	daily exams
Seventh	3	Receive and discuss	yarn	The lecture	Oral and written tests
VIII	3	Receive and discuss	New topics (description)	The lecture	Oral and written exams
The ninth	3	Receive and discuss	Asceticism and Sufism	The lecture	Exams
The tenth	3	Receive and discuss	Populism and heresy	The lecture	the exams
eleventh	3	Receive and discuss	Educational poetry	The lecture	the exams
twelveth	3	Receive and discuss	Renewal of meanings and ideas	The lecture	Exams
Thirteenth	3	Receive and discuss	Renewal of words and styles	The lecture	Oral and written tests
fourteenth	3	Receive and discuss	Renewal of meters and rhymes	The lecture	Oral and written tests
Fifteenth	3	Receive and discuss	The poet Abu Tamam, his life and poetry	The lecture	Exams

Program vision .١

This Programme Specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It is supported by a specification for each course that contributes to the programme.

Program message .٢

Working to prepare and graduate leading scientific and leadership competencies in the field of Arabic and to develop the balance of knowledge in the field of scientific research in the field of to serve the Arabic local, regional and international community, as well as training and refining the minds of students scientifically and cognitively, and emphasizing social and cultural values and responding to the requirements of the local market.

Program objectives .٣

- 1- Preparing competent staff in the field of geography in Iraq, regionally and globally.
- 2- Contributing to the development of cadres working in the field of geography and its various branches in state institutions and departments
- 3- Spreading linguistic awareness and holding awareness seminars in this field.
- 4- Trying to deliver the material in the easiest ways, and spreading the culture of e-learning (distance learning)
- 5- Understanding the materials and clarifying them according to the vocabulary of the curriculum.
- 6- Use easy methods to deliver the material.

7- Understanding students' tendencies towards clarification, revealing and identifying individual differences, and trying to deal with them accurately.

Programmatic accreditation .٤
Nothing

Other external influences .٥
nothing

Program structure .٦				
* comments	percentage	Study unit	Number of courses	Program structure
Basic course		45	45	Enterprise requirements
			Yes	College requirements
			Yes	Department requirements
			nothing	summer training
				Other

.Notes may include whether the course is core or elective *

Program description .٧				
Credit hours		Name of the course or course	Course or course code	Year/level
30	theoretical	Geographic statistics	AA3414	the first / ٢٠٢٤-٢٠٢٣

Expected learning outcomes of the program .^	
Knowledge	
	<p>1-To know the concepts of individual .differences</p> <p>2-To recognize the foundations upon which their language is based at its four levels: sound, morphology, .grammar, and semantics</p> <p>3-Introducing students to the fact that the Arabic language is the language of heritage and religion. It is the language of the Qur'an and Sunnah, and the means by which we arrive at understanding their secrets and .clarifying their subtleties</p> <p>4-Developing students' skills in reading, listening, and expressing .classical Arabic</p> <p>5-Introducing students to the rules of the Arabic language, which is the most important characteristic of the language. In order to understand the precise meanings and rhetorical and graphic systems</p> <p>.Involved in linguistic structures</p>
Skills	
	<p>1 – Performance skills by involving the student in the lesson</p> <p>2 - Social skills by opening a group</p>

	<p>.dialogue among students</p> <p>3 - Application of the lesson by .students</p> <p>.4 - Student self-assessments</p>
Value	
	<p>Studying the Arabic language and taking care of it; To remain alive in what tongues speak and pens write, and to remain a vessel for .thought and knowledge throughout the ages</p>

Teaching and learning strategies .9
<p>1 - developing the student's ability to deal with the Internet.</p> <p>2 - developing the student's ability to deal with multiple means.</p> <p>3 - developing the student's ability to dialogue and debate.</p>

Evaluation methods .10
<ul style="list-style-type: none"> • Active participation in the classroom, a guide to student commitment and responsibility. • Commitment to deadlines for submitting assignments and research. • The quarterly and final exams express commitment and cognitive and skill achievement.

The teaching staff .11						
Faculty members						
Preparing the teaching staff		Special requirements/s (kills (if any		Specialization		Scientific rank
the permanent	personnel			private	general	
the permanent	personnel			phonetics	language	instructor

Professional development
Orienting new faculty members
Professional development for faculty members

Acceptance criterion .١٢
<p>The standard used is the student (average) But it is preferable to take into account (the student's desire) to choose, even if this is impossible in choosing the college, but at least that is taken when choosing between departments because it is a very important matter on which the future of the entire student depends.</p>

The most important sources of information about the program .١٣
<ul style="list-style-type: none"> -almaysir in the Arabic language for non-specialization departments -Arabic literature - Graphic interpretation of the surahs of the Holy Qur'an

Program development plan .١٤
<p>Trying to link study topics to the actual work reality by activating the skills of using objective thinking and analysis, and working to increase awareness of the e-learning process and enhance self-confidence, in addition to increasing computer culture and knowledge.</p>

Program skills chart															
Learning outcomes required from the programme															
Value				Skills				Knowledge				Basic or optional	Course Name	Course Code	Year/level
4C	3C	2C	1C	4B	3B	2B	1B	εA	ϑA	A2	ϑA				
√	√	√	√	√	√	√	√	√	√	√	√	Basic	language skills		2023-2024 the first

Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation •

Course description form

Week	Hours	ILOs	Unit/Module or Topic Title	Teaching Method	Assessment Method
the first	2	Receptivity and understanding	Introduction: The status of the Arabic language, its characteristics, and manifestations of its expansion	The lecture	Oral and written tests
The second	2	Receive and discuss	Definition of language skills and their types	The lecture	Oral and written tests
the third	2	Receive and discuss	Definition of language skills and their types	The lecture	Exams
the fourth	2	Receive and discuss	Reading skill: its definition, importance, components, and types	The lecture	Real-time tests
Fifth	2	Receive and discuss	Writing skill: its definition, characteristics, components, and types	The lecture	the exams
VI	2	Receive and discuss	Writing conventions: stereotyping and style	The lecture	daily exams
Seventh	2	Receive and discuss	Paragraph: its definition, external form, and division of	The lecture	Oral and written tests

			sentences in the paragraph		
VIII	2	Receive and discuss	Paragraph construction	The lecture	Oral and written exams
The ninth	2	Receive and discuss	Good paragraph conditions	The lecture	Exams
The tenth	2	Receive and discuss	Functional writing	The lecture	the exams
eleventh	2	Receive and discuss	Creative writing	The lecture	the exams
twelveth	2	Receive and discuss	Acquiring writing skills	The lecture	Exams
Thirteenth	2	Receive and discuss	Speaking skill: its definition and elements	The lecture	Oral and written tests
fourteenth	2	Receive and discuss	Summarizing skill: its definition, importance, and types of summarization	The lecture	Oral and written tests
Fifteenth	2	Receive and discuss	Expression skill: its sections and factors that help in writing an expression	The lecture	Exams

Program vision .١

This Programme Specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It is supported by a specification for each course that contributes to the programme.

Program message .٢

and graduate leading scientific and leadership competencies in the field of the Arabic language and to develop the balance of knowledge in the field of scientific research to serve the local, regional and international community, as well as training and refining the minds of students scientifically and cognitively, and emphasizing social and cultural values and responding to the requirements of reality

Program objectives .٣

1/ That the student understands the general culture of the modern era

2/ For the student to become familiar with the origins of modern literature

3/ For the student to become familiar with the most important modern literary trends and their characteristics

4/ For the student to become familiar with the most important modern poetic schools and apply them to literature

Programmatic accreditation .٤

Nothing

Other external influences .٥

nothing

Program structure .٦				
* comments	percentage	Study unit	Number of courses	Program structure
Basic course		36	36	Enterprise requirements
			Yes	College requirements
			Yes	Department requirements
			nothing	summer training
				Other

.Notes may include whether the course is core or elective *

Program description .٧				
Credit hours		Name of the course or course	Course or course code	Year/level
36	theoretical	Modern Arabic Literature		the fourth 2023-2024

Expected learning outcomes of the program .٨	
Knowledge	
	<ul style="list-style-type: none"> . The ability to memorize and recall 2. The ability to balance the language of the literature of the aforementioned era with other literatures. 3. The ability to collectively share the literary contents of the material 4. The ability to present proposals and solve problems 5. The ability to interact with sources and references
Skills	

	<p>1 – Performance skills by involving the student in the lesson</p> <p>2 - Social skills by opening a group .dialogue among students</p> <p>3 - Application of the lesson by .students</p> <p>.4 - Student self-assessments</p>
Value	
	<p>1. The ability to explain and teach the subject</p> <p>2. The ability to evaluate texts related to the subject</p> <p>3. The ability to emulate the eloquence and beauty that characterize the literature of the . aforementioned era.</p>

Teaching and learning strategies .9
<p>1 - developing the student's ability to deal with the Internet.</p> <p>2 - developing the student's ability to deal with multiple means.</p> <p>3 - developing the student's ability to dialogue and debate.</p>

Evaluation methods .10
<ul style="list-style-type: none"> • Active participation in the classroom, a guide to student commitment and responsibility. • Commitment to deadlines for submitting assignments and research. • The quarterly and final exams express commitment and cognitive and skill achievement.

The teaching staff .11			
Faculty members			
Preparing the teaching staff	Special requirements/s (kills (if any	Specialization	Scientific rank

the permanent	personnel			private	general	
the permanent	personnel			Modern literature and criticism	Arabic language	Assistant Professor

Professional development
Orienting new faculty members
Professional development for faculty members

Acceptance criterion .١٢
The standard used is the student (average) But it is preferable to take into account (the student's desire) to choose, even if this is impossible in choosing the college, but at least that is taken when choosing between departments because it is a very important matter on which the future of the entire student depends.

The most important sources of information about the program .١٣
- The book of modern Arabic literature, a study of its poetry and prose, Dr. Salem Al-Hamdani. - Book of Trends in Contemporary Arabic Poetry, Dr. Ihsan Abbas

Program development plan .١٤
Trying to link study topics to the actual work reality by activating the skills of using objective thinking and analysis, and working to increase awareness of the e-learning process and enhance self-confidence, in addition to increasing computer culture and knowledge.

Program skills chart															
Learning outcomes required from the programme															
Value				Skills				Knowledge				Basic or optional	Course Name	Course Code	Year/level
4C	3C	2C	1C	4B	3B	2B	1B	٤A	٣A	A2	١A				
√	√	√	√	√	√	√	√	√	√	√	√	Basic	Modern Arabic Literaturecs		2023-2024 The third

Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation •

Course description form

Week	Hours	ILOs	Unit/Module or Topic Title	Teaching Method	Assessment Method
the first	3	Referenced in the previous axis	Modern poetry factors and components	The lecture	Exam + activity
The second	3	Referenced in the previous axis	French campaign and press	The lecture	Exam + activity
the third	3	Referenced in the previous axis	Arabic poetry in Iraq	The lecture	Exam + activity
the fourth	3	Referenced in the previous axis	Arabic poetry in Iraq	The lecture	Exam + activity
Fifth	3	Referenced in the previous axis	Stages of development of modern poetry	The lecture	Exam + activity
VI	3	Referenced in the previous axis	Classicism among the innovators	The lecture	Exam + activity
Seventh	3	Referenced in the previous axis	Written exam	The lecture	Exam + activity
VIII	3	Referenced in the previous axis	Hafez Ibrahim and Al-Rusafi	The lecture	Exam + activity
The ninth	3	Referenced in the previous axis	Ahmed Shawky and Al-Baroudi	The lecture	Exam + activity
The tenth	3	Referenced in the previous axis	Romance	The lecture	Exam + activity

eleventh	3	Referenced in the previous axis	Diwan Group: Abdul Rahman Shukri	The lecture	Exam + activity
twelveth	3	Referenced in the previous axis	Apollo group	The lecture	Exam + activity
Thirteenth	3	Referenced in the previous axis	Ibrahim Naji, Abu Al-Qasim Al-Shabi	The lecture	Exam + activity
fourteenth	3	Referenced in the previous axis	Written exam	The lecture	Exam + activity
Fifteenth	3	Referenced in the previous axis	Diaspora community/Elia Abu Madi	The lecture	Exam + activity

Program vision .١

This Programme Specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It is supported by a specification for each course that contributes to the programme.

Program message .٢

Working to prepare and graduate leading scientific and leadership competencies in the field of geography and to develop the balance of knowledge in the field of scientific research in the field of geography to serve the local, regional and international community, as well as training and refining the minds of students scientifically and cognitively, and emphasizing social and cultural values and responding to the requirements of the local market.

Program objectives .٣

- 1- Preparing competent staff in the field of geography in Iraq, regionally and globally.
- 2- Contributing to the development of cadres working in the field of geography and its various branches in state institutions and departments
- 3- Spreading linguistic awareness and holding awareness seminars in this field.
- 4- Trying to deliver the material in the easiest ways, and spreading the culture of e-learning (distance learning)
- 5- Understanding the materials and clarifying them according to the vocabulary of the curriculum.
- 6- Use easy methods to deliver the material.

7- Understanding students' tendencies towards clarification, revealing and identifying individual differences, and trying to deal with them accurately.

Programmatic accreditation .ε

Nothing

Other external influences .ο

nothing

Program structure .ϛ

* comments	percentage	Study unit	Number of courses	Program structure
Basic course		45	45	Enterprise requirements
			Yes	College requirements
			Yes	Department requirements
			nothing	summer training
				Other

.Notes may include whether the course is core or elective *

Program description .γ

Credit hours		Name of the course or course	Course or course code	Year/level
30	theoretical	Geographic statistics	AA3414	The third / 2024-2025

Expected learning outcomes of the program .^	
Knowledge	
	1- Knowledge and understanding 2- To know the concepts of individual differences. 3- To become familiar with the recent development of differential psychology. 4- Understand how heredity affects. 5- Understand how the environment affects
Skills	
	1 – Performance skills by involving the student in the lesson 2 - Social skills by opening a group .dialogue among students 3 - Application of the lesson by .students .4 - Student self-assessments
Value	
	Using objective thinking and analysis for situations that require the use of spatial and geographical analysis .

Teaching and learning strategies .9
1 - developing the student's ability to deal with the Internet. 2 - developing the student's ability to deal with multiple means. 3 - developing the student's ability to dialogue and debate.

Evaluation methods .١٠	
<ul style="list-style-type: none"> • Active participation in the classroom, a guide to student commitment and responsibility. • Commitment to deadlines for submitting assignments and research. • The quarterly and final exams express commitment and cognitive and skill achievement. 	

The teaching staff .١١						
Faculty members						
Preparing the teaching staff		Special requirements/s (kills (if any		Specialization		Scientific rank
the permanent	personnel			private	general	
the permanent	personnel			Islamic literature	Arabic	teacher

Professional development
Orienting new faculty members
Professional development for faculty members

Acceptance criterion .١٢
<p>The standard used is the student (average) But it is preferable to take into account (the student's desire) to choose, even if this is impossible in choosing the college, but at least that is taken when choosing between departments because it is a very important matter on which the future of the entire student depends.</p>

The most important sources of information about the program

.١٣

Al-Amali in Islamic Literature (Dr. Ibtisam Marhoon Al-Saffar)

Program development plan

.١٤

Trying to link study topics to the actual work reality by activating the skills of using objective thinking and analysis, and working to increase awareness of the e-learning process and enhance self-confidence, in addition to increasing computer culture and knowledge.

Program skills chart																
Learning outcomes required from the programme																
Value				Skills				Knowledge				Basic or optional	Course Name	Course Code	Year/level	
4C	3C	2C	1C	4B	3B	2B	1B	4A	3A	2A	1A					
√	√	√	√	√	√	√	√	√	√	√	√	√	Basic	Islamic literature		2023-2024 The third

Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation •

Course description form

Week	Hours	ILOs	Unit/Module or Topic Title	Teaching Method	Assessment Method
the first	2	Receptivity and understanding	The concept of Islamic literature	The lecture	Oral and written tests
The second	2	Receive and discuss	Islam and poetry	The lecture	Oral and written tests
the third	2	Receive and discuss	The position of the Holy Qur'an on poetry	The lecture	Exams
the fourth	2	Receive and discuss	The position of the Messenger, may God bless him and grant him peace, regarding poetry	The lecture	Real-time tests
Fifth	2	Receive and discuss	The claim of the weakness of Islamic poetry	The lecture	the exams
VI	2	Receive and discuss	The state of poetry in the era of early Islam	The lecture	daily exams
Seventh	2	Receive and discuss	First month exam	The lecture	Oral and written tests
VIII	2	Receive and discuss	A detailed study of the poetry of Hassan bin Thabit, may God be pleased with him	The lecture	Oral and written exams
The ninth	2	Receive and discuss	A detailed study of the poetry of Abdullah bin Rawahah, may God be pleased with him	The lecture	Exams
The tenth	2	Receive and discuss	A study of poets who were less influenced by Islam	The lecture	the exams
eleventh	2	Receive and discuss	Purposes of poetry in the Islamic era	The lecture	the exams
twelveth	2	Receive and discuss	Poetry of faith	The lecture	Exams
Thirteenth	2	Receive and discuss	Poetry of jihad and Islamic conquests	The lecture	Oral and written tests
fourteenth	2	Receive and discuss	Human images in the poetry of	The lecture	Oral and written tests

			conquests		
Fifteenth	2	Receive and discuss	Second month exam	The lecture	Exams

Program vision .١

This Programme Specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It is supported by a specification for each course that contributes to the programme.

Program message .٢

Working to prepare and graduate leading scientific and leadership competencies in the field of geography and to develop the balance of knowledge in the field of scientific research in the field of geography to serve the local, regional and international community, as well as training and refining the minds of students scientifically and cognitively, and emphasizing social and cultural values and responding to the requirements of the local market.

Program objectives .٣

- 1- Preparing competent staff in the field of geography in Iraq, regionally and globally.
- 2- Contributing to the development of cadres working in the field of geography and its various branches in state institutions and departments
- 3- Spreading linguistic awareness and holding awareness seminars in this field.
- 4- Trying to deliver the material in the easiest ways, and spreading the culture of e-learning (distance learning)
- 5- Understanding the materials and clarifying them according to the vocabulary of the curriculum.
- 6- Use easy methods to deliver the material.

7- Understanding students' tendencies towards clarification, revealing and identifying individual differences, and trying to deal with them accurately.

Programmatic accreditation .ε

Nothing

Other external influences .ο

nothing

Program structure .ϛ

* comments	percentage	Study unit	Number of courses	Program structure
Basic course		45	45	Enterprise requirements
			Yes	College requirements
			Yes	Department requirements
			nothing	summer training
				Other

.Notes may include whether the course is core or elective *

Program description .γ

Credit hours		Name of the course or course	Course or course code	Year/level
30	theoretical	Analysis of the Quranic	AA3414	The third / 2024-2023

		text		

Expected learning outcomes of the program .^	
Knowledge	
	<p>For the student to become familiar with the rules of analyzing the .Qur'anic text</p> <p>B. That the student be able to apply the textual curricula in the Holy .Qur'an</p> <p>C. The student will be able to use text analysis tools such as morphology, .rhetoric, grammar, and semantics</p> <p>Dr.. That the student be able to apply what he has studied in analyzing the text in general and the Qur'anic text in .particular</p>
Skills	
	<p>Performance skills by involving the - \ student in the lesson</p> <p>Social skills by opening a group - ٢ .dialogue among students</p> <p>Application of the lesson by - ٣ .students</p> <p>Self-evaluation processes for - ٤ students</p> <p>Value</p> <p>Using objective thinking and analysis</p>

	for situations that require the use of .analysis at all levels
Value	
	Using objective thinking and analysis for situations that require the use of spatial and geographical analysis.

Teaching and learning strategies .9
1 - developing the student's ability to deal with the Internet. 2 - developing the student's ability to deal with multiple means. 3 - developing the student's ability to dialogue and debate.

Evaluation methods .10
<ul style="list-style-type: none"> • Active participation in the classroom, a guide to student commitment and responsibility. • Commitment to deadlines for submitting assignments and research. • The quarterly and final exams express commitment and cognitive and skill achievement.

The teaching staff .11						
Faculty members						
Preparing the teaching staff		Special requirements/s (kills (if any		Specialization		Scientific rank
the permanent	personnel			private	general	
the permanent	personnel			eloquence	Arabic language	
						instructor

					literature	
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Professional development
Orienting new faculty members
Professional development for faculty members

Acceptance criterion .١٢
The standard used is the student (average) But it is preferable to take into account (the student's desire) to choose, even if this is impossible in choosing the college, but at least that is taken when choosing between departments because it is a very important matter on which the future of the entire student depends.

The most important sources of information about the program .١٣
Linguistic and rhetorical interpretations .Books on the sciences of the Qur'an on all topics

Program development plan .١٤
Trying to link study topics to the actual work reality by activating the skills of using objective thinking and analysis, and working to increase awareness of the e-learning process and enhance self-confidence, in addition to increasing computer culture and knowledge.

Program skills chart															
Learning outcomes required from the programme												Basic or optional	Course Name	Course Code	Year/level
Value				Skills				Knowledge							
4C	3C	2C	1C	4B	3B	2B	1B	4A	3A	2A	1A				
√	√	√	√	√	√	√	√	√	√	√	√	Basic	Analysis of the Quranic text		2023-2024 The third

Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation •

Course description form

Week	Hours	ILOs	Unit/Module or Topic Title	Teaching Method	Assessment Method
the first	2	Receptivity and understanding	Rules for analyzing the Quranic text	The lecture	Oral and written tests
The second	2	Receive and discuss	Analysis methods	The lecture	Oral and written tests
the third	2	Receive and discuss	Audio level	The lecture	Exams
the fourth	2	Receive and discuss	Grammatical level	The lecture	Real-time tests
Fifth	2	Receive and discuss	Semantic level	The lecture	the exams
VI	2	Receive and discuss	Morphological level	The lecture	daily exams
Seventh	2	Receive and discuss	Rhetorical level	The lecture	Oral and written tests
VIII	2	Receive and discuss	Paragraph construction	The lecture	Oral and written exams
The ninth	2	Receive and discuss	Good paragraph conditions	The lecture	Exams
The tenth	2	Receive and discuss	Functional writing	The lecture	the exams
eleventh	2	Receive and discuss	Creative writing	The lecture	the exams
twelveth	2	Receive and discuss	Acquiring writing skills	The lecture	Exams
Thirteenth	2	Receive and discuss	Speaking skill: its definition and elements	The lecture	Oral and written tests
fourteenth	2	Receive and discuss	Summarizing skill: its definition, importance,	The lecture	Oral and written tests

			and types of summarization		
Fifteenth	2	Receive and discuss	Expression skill: its sections and factors that help in writing an expression	The lecture	Exams

Program vision .١

This Programme Specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It is supported by a specification for each course that contributes to the programme.

Program message .٢

Working to prepare and graduate leading scientific and leadership competencies in the field of the Arabic language and to develop the balance of knowledge in the field of scientific research in the Arabic language to serve the local, regional and international community, as well as training and refining the minds of students scientifically and cognitively, and emphasizing social and cultural values and responding to the ..requirements of the local market

Program objectives .٣

- 1- Preparing competent staff in the field of Arabic language and literature in Iraq, regionally and globally.
- 2- Contributing to the development of staff working in the field of the Arabic language and its various branches in state institutions and departments
- 3- Spreading linguistic awareness and holding awareness seminars in this field.
- 4- Trying to deliver the material in the easiest ways, and spreading the culture of e-learning (distance learning)
- 5- Understanding the materials and clarifying them according to the vocabulary of the curriculum.
- 6- Use easy methods to deliver the material.
- 7- Understanding students' tendencies towards clarification, revealing and identifying individual differences, and trying to deal with them accurately.

Programmatic accreditation .ε	
	Nothing

Other external influences .ο	
	nothing

Program structure .ϛ				
* comments	percentage	Study unit	Number of courses	Program structure
Basic course		45	45	Enterprise requirements
			Yes	College requirements
			Yes	Department requirements
			nothing	summer training
				Other

.Notes may include whether the course is core or elective *

Program description .Ϝ

Credit hours		Name of the course or course	Course or course code	Year/level
30	theoretical	Andalusian literature	AA3414	The third / ٢٠٢٤-٢٠٢٣

Expected learning outcomes of the program . ^٨	
Knowledge	
	<ul style="list-style-type: none"> . 1- To know the concepts of individual differences To learn about the modern development of the -٢ .Arabic language .To understand how language affects -٣ .To understand how the environment affects -٤ To become familiar with the psychological -٥ .interpretation of literature
Skills	
	<ul style="list-style-type: none"> 1 – Performance skills by involving the student in the lesson 2 - Social skills by opening a group .dialogue among students 3 - Application of the lesson by .students .4 - Student self-assessments
Value	
	<ul style="list-style-type: none"> . Using criticism and objective analysis of .verses that require criticism and analysis

Teaching and learning strategies . ^٩
<ul style="list-style-type: none"> 1 - developing the student's ability to deal with the Internet. 2 - developing the student's ability to deal with multiple means. 3 - developing the student's ability to dialogue and debate.

Evaluation methods .١٠	
<ul style="list-style-type: none"> • Active participation in the classroom, a guide to student commitment and responsibility. • Commitment to deadlines for submitting assignments and research. <li style="padding-left: 40px;">• The quarterly and final exams express commitment and cognitive and skill achievement. 	

The teaching staff .١١						
Faculty members						
Preparing the teaching staff		Special requirements/s (kills (if any		Specialization		Scientific rank
the permanent	personnel			private	general	
the permanent	personnel			Andalusian literature	Arabic	Prof

Professional development
Orienting new faculty members
Professional development for faculty members

Acceptance criterion .١٢
<p>The standard used is the student (average) But it is preferable to take into account (the student's desire) to choose, even if this is impossible in choosing the college, but at least that is taken when choosing between departments because it is a very important matter on which the future of the entire student depends.</p>

The most important sources of information about the program

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Andalusian literature Dr. Upholstered Mustafa Bahjat

-Andalusian Literature Dr. Mustafa Shakaa

. Andalusian Literature Dr. Ahmed Heikal -

Program development plan

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Trying to link study topics to the actual work reality by activating the skills of using objective thinking and analysis, and working to increase awareness of the e-learning process and enhance self-confidence, in addition to increasing computer culture and knowledge.

Program skills chart															
Learning outcomes required from the programme															
Value				Skills				Knowledge				Basic or optional	Course Name	Course Code	Year/level
4C	3C	2C	1C	4B	3B	2B	1B	3A	2A	A2	1A				
√	√	√	√	√	√	√	√	√	√	√	√	Basic	Andalusian literature		2023-2024 The third

Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation •

Course description form

Week	Hours	ILOs	Unit/Module or Topic Title	Teaching Method	Assessment Method
the first	3	Receptivity and understanding	Renewal in Andalusian poetry	The lecture	Oral and written tests
The second	3	Receive and discuss	Muwashahat	The lecture	Oral and written tests
the third	3	Receive and discuss	Nature poetry	The lecture	Exams
the fourth	3	Receive and discuss	Lament for cities and kingdoms	The lecture	Real-time tests
Fifth	3	Receive and discuss	Poetry of estrangement and nostalgia	The lecture	the exams
VI	3	Receive and discuss	Ibn Sahl al-Ishbili	The lecture	daily exams
Seventh	3	Receive and discuss	Ibn Al-Jinan Al-Ansari	The lecture	Oral and written tests
VIII	3	Receive and discuss	Exam of the month (1)	The lecture	Oral and written exams
The ninth	2	Receive and discuss	Prose in Andalusian literature	The lecture	Exams
The tenth	2	Receive and discuss	Messages	The lecture	the exams
eleventh	2	Receive and discuss	Debates	The lecture	the exams
twelveth	2	Receive and discuss	Maqamat	The lecture	Exams
Thirteenth	2	Receive and discuss	The Andalusian story	The lecture	Oral and written tests
fourteenth	2	Receive and discuss	Technical analysis models	The lecture	Oral and written tests
Fifteenth	2	Receive and discuss	Monthly exam (2)	The lecture	Exams

Program vision .١

This Programme Specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It is supported by a specification for each course that contributes to the programme.

Program message .٢

Working to prepare and graduate leading scientific and leadership competencies in the field of language and to develop the balance of knowledge in the field of scientific research in the field of language to serve the local, regional and international community, as well as training and refining the minds of students scientifically and cognitively, and emphasizing social and cultural values and responding to the requirements of the local market.

Program objectives .٣

1- Preparing competent staff in the field of Arabic Language.

2- Contributing to the development of cadres working in the field of language and its various branches in state institutions and departments

3- Spreading linguistic awareness and holding awareness seminars in this field.

4- Trying to deliver the material in the easiest ways, and spreading the culture of e-learning (distance learning)

5- Understanding the materials and clarifying them according to the vocabulary of the curriculum.

6- Use easy methods to deliver the material.

7- Understanding students' tendencies towards clarification, revealing and identifying individual differences, and trying to deal with them accurately.

Programmatic accreditation .ε

Nothing

Other external influences .ο

nothing

Program structure .ϛ

* comments	percentage	Study unit	Number of courses	Program structure
Basic course		45	45	Enterprise requirements
			Yes	College requirements
			Yes	Department requirements
			nothing	summer training
				Other

.Notes may include whether the course is core or elective *

Program description .γ

Credit hours	Name of the course or course	Course or course code	Year/level
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45	theoretical	Arabic Grammar	AA3414	The fourth / ٢٠٢٤-٢٠٢٣

Expected learning outcomes of the program . ^٨	
Knowledge	
	1- Knowledge and understanding 2- To know the concepts of individual differences. 3- To become familiar with the recent development of differential psychology. 4- Understand how heredity affects. 5- Understand how the environment affects
Skills	
	1 – Performance skills by involving the student in the lesson 2 - Social skills by opening a group .dialogue among students 3 - Application of the lesson by .students .4 - Student self-assessments
Value	
	Using objective thinking and analysis for situations that require the use of spatial and rhetorical analysis.
	.

Teaching and learning strategies . ^٩
1 - developing the student's ability to deal with the Internet. 2 - developing the student's ability to deal with multiple means.

3 - developing the student's ability to dialogue and debate.

Evaluation methods .١٠
<ul style="list-style-type: none"> • Active participation in the classroom, a guide to student commitment and responsibility. • Commitment to deadlines for submitting assignments and research. • The quarterly and final exams express commitment and cognitive and skill achievement.

The teaching staff .١١						
Faculty members						
Preparing the teaching staff		Special requirements/s (kills (if any		Specialization		Scientific rank
the permanent	personnel			private	general	
the permanent	personnel			Arabic Grammar	Arabic Language	Prof

Professional development
Orienting new faculty members
Professional development for faculty members

Acceptance criterion .١٢
<p>The standard used is the student (average) But it is preferable to take into account (the student’s desire) to choose, even if this is impossible in choosing the college, but at least that is taken when choosing</p>

between departments because it is a very important matter on which the future of the entire student depends.

The most important sources of information about the program .١٣

Sharah ibn Akeel, Sharh al Moghny, Moghny Al – Labeeb

Program development plan .١٤

Trying to link study topics to the actual work reality by activating the skills of using objective thinking and analysis, and working to increase awareness of the e-learning process and enhance self-confidence, in addition to increasing computer culture and knowledge.

Program skills chart															
Learning outcomes required from the programme															
Value				Skills				Knowledge				Basic or optional	Course Name	Course Code	Year/level
4C	3C	2C	1C	4B	3B	2B	1B	٤A	٣A	A2	١A				
√	√	√	√	√	√	√	√	√	√	√	√	Basic	Arabic grammar		2023-2024 The first

Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation •

Course description form

Week	Hours	ILOs	Unit/Module or Topic Title	Teaching Method	Assessment Method
the first	3	Receptivity and understanding	The call	The lecture	Oral and written tests
The second	3	Receive and discuss	The call	The lecture	Oral and written tests
the third	3	Receive and discuss	Call applications	The lecture	Exams
the fourth	3	Receive and discuss	Call applications	The lecture	Real-time tests
Fifth	3	Receive and discuss	Names that stuck to the call	The lecture	the exams
VI	3	Receive and discuss	The caller added to the speaker's yā' and its conditions	The lecture	daily exams
Seventh	3	Receive and discuss	Mayday	The lecture	Oral and written tests
VIII	3	Receive and discuss	How to verify a text	The lecture	Oral and written exams
The ninth	3	Receive and discuss	How to verify a text	The lecture	Exams
The tenth	3	Receive and discuss	How to verify a text	The lecture	the exams
eleventh	3	Receive and discuss	How to verify a text	The lecture	the exams
twelveth	3	Receive and discuss	Types of sources and references	The lecture	Exams
Thirteenth	3	Receive and discuss	How to verify a text	The lecture	Oral and written tests
fourteenth	3	Receive and discuss	Criticism of verified books	The lecture	Oral and written tests
Fifteenth	3	Receive and discuss	Criticism of verified books	The lecture	Exams

Program vision .١

This Programme Specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It is supported by a specification for each course that contributes to the programme.

Program message .٢

Working to prepare and graduate leading scientific and leadership competencies in the field of language and to develop the balance of knowledge in the field of scientific research in the field of language to serve the local, regional and international community, as well as training and refining the minds of students scientifically and cognitively, and emphasizing social and cultural values and responding to the requirements of the local market.

Program objectives .٣

1- Preparing competent staff in the field of Arabic Language.

2- Contributing to the development of cadres working in the field of language and its various branches in state institutions and departments

3- Spreading linguistic awareness and holding awareness seminars in this field.

4- Trying to deliver the material in the easiest ways, and spreading the culture of e-learning (distance learning)

5- Understanding the materials and clarifying them according to the vocabulary of the curriculum.

6- Use easy methods to deliver the material.

7- Understanding students' tendencies towards clarification, revealing and identifying individual differences, and trying to deal with them accurately.

Programmatic accreditation .ε

Nothing

Other external influences .ο

nothing

Program structure .϶

* comments	percentage	Study unit	Number of courses	Program structure
Basic course		45	45	Enterprise requirements
			Yes	College requirements
			Yes	Department requirements
			nothing	summer training
				Other

.Notes may include whether the course is core or elective *

Program description .Ϸ

Credit hours	Name of the course or course	Course or course code	Year/level
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45	theoretical	Arabic Rhetoric	AA3414	The fist / ٢٠٢٤-٢٠٢٣

Expected learning outcomes of the program .٨	
Knowledge	
	1- Knowledge and understanding 2- To know the concepts of individual differences. 3- To become familiar with the recent development of differential psychology. 4- Understand how heredity affects. 5- Understand how the environment affects
Skills	
	1 – Performance skills by involving the student in the lesson 2 - Social skills by opening a group .dialogue among students 3 - Application of the lesson by .students .4 - Student self-assessments
Value	
	Using objective thinking and analysis for situations that require the use of spatial and rhetorical analysis.
	.

Teaching and learning strategies .٩
1 - developing the student's ability to deal with the Internet. 2 - developing the student's ability to deal with multiple means.

3 - developing the student's ability to dialogue and debate.

Evaluation methods .١٠
<ul style="list-style-type: none"> • Active participation in the classroom, a guide to student commitment and responsibility. • Commitment to deadlines for submitting assignments and research. • The quarterly and final exams express commitment and cognitive and skill achievement.

The teaching staff .١١							
Faculty members							
Preparing the teaching staff		Special requirements/s (kills (if any		Specialization		Scientific rank	
the permanent	personnel			private	general		
the permanent	personnel			Arabic Rhetorical	Arabic Language	Prof	

Professional development
Orienting new faculty members
Professional development for faculty members

Acceptance criterion .١٢
<p>The standard used is the student (average) But it is preferable to take into account (the student’s desire) to choose, even if this is impossible in choosing the college, but at least that is taken when choosing</p>

between departments because it is a very important matter on which the future of the entire student depends.

The most important sources of information about the program .١٣

Al Balagha wattabeeq by Dr. Ahmad Matloob

Al- Balagha Al wadiha By Ali Al jarim

Program development plan .١٤

Trying to link study topics to the actual work reality by activating the skills of using objective thinking and analysis, and working to increase awareness of the e-learning process and enhance self-confidence, in addition to increasing computer culture and knowledge.

Program skills chart															
Learning outcomes required from the programme															
Value				Skills				Knowledge				Basic or optional	Course Name	Course Code	Year/level
4C	3C	2C	1C	4B	3B	2B	1B	٤A	٣A	A2	١A				
√	√	√	√	√	√	√	√	√	√	√	√	Basic	Arabic Rhetoric		2023-2024 The first

Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation •

Course description form

Week	Hours	ILOs	Unit/Module or Topic Title	Teaching Method	Assessment Method
the first	3	Receptivity and understanding	Badi science, its origins and divisions	The lecture	Oral and written tests
The second	3	Receive and discuss	Moral enhancers	The lecture	Oral and written tests
the third	3	Receive and discuss	Pun	The lecture	Exams
the fourth	3	Receive and discuss	Good reasoning	The lecture	Real-time tests
Fifth	3	Receive and discuss	counterpoint	The lecture	the exams
VI	3	Receive and discuss	Al- Moshakala	The lecture	daily exams
Seventh	3	Receive and discuss	Emphasizing praise with something similar to condemnation	The lecture	Oral and written tests
VIII	3	Receive and discuss	Confirming the blame with something similar to praise	The lecture	Oral and written exams
The ninth	3	Receive and discuss	Verbal enhancers	The lecture	Exams
The tenth	3	Receive and discuss	Alliteration	The lecture	the exams
eleventh	3	Receive and discuss	Quote and embed	The lecture	the exams
twelveth	3	Receive and discuss	Good start	The lecture	Exams
Thirteenth	3	Receive and discuss	Good disposition	The lecture	Oral and written tests
fourteenth	3	Receive and discuss	Good finish	The lecture	Oral and written tests
Fifteenth	3	Receive and discuss	Evaluative review	The lecture	Exams

